



Michener Elementary School
Ann Lacasse, Principal
104 Dawes St.
Adrian, MI 49221
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School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Michener Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ann Lacasse, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/JE9iCG>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a **HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

1. Process for Assigning Pupils to the School

Adrian Public Schools has set physical boundaries to establish the Michener Elementary attendance area. However, the district participates in out-of-district School of Choice, so physical boundaries are not the only criteria used to assign students to our building. This same process was used in the prior 2015-16 school year.

2. School Improvement Plan 2016-17

Michener is a Title 1 Schoolwide building. We compiled the necessary data to complete the Comprehensive Needs Assessment and the other nine components to achieve Schoolwide status. Throughout the school year, we analyze student achievement data to update our goals to best meet the needs of our students. Positive Behavior Interventions supports were introduced and implemented. The staff was trained to support student behavior in all settings and report to parents.

School Improvement Plan 2015-16

Michener School was in its 9th year of School Improvement Planning.

3. Specialized Schools

2016-17 Specialized Schools Annual Report

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Adrian Public Schools attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 11 students from Adrian Public Schools attended Laura Haviland during the 2016-17 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from Adrian Public Schools attended these programs during the 2016-17 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Adrian Public Schools attended the LISD PREP Academy during the 2016-17 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 163 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2016-17. This equals 33% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Adrian Public Schools placed students at JC/LISD academy, Severe Multi Impaired Program at Porter Center, 12 Students at Cognitive Impaired Program at Sutton Elementary, Students at Madison Hearing and Impaired program students during the 2015-16 school year.

2015-2016

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 that have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Adrian Public Schools attended LISD classroom programs during the 2015-16 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. One hundred sixty-nine (169) students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 32% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2015 study of 2014 graduates) showed 71.1% were continuing their education. Of those continuing their education, 71.3% were continuing in a field related to their LISD TECH Center program. In addition, 89.4% were working (full-time or part-time) with 7.6% reporting they were seeking employment. Of those working full-time, 71.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Adrian Public Schools placed no students in these programs during the 2015-16 school year.

4. Core Curriculum

Michener Elementary teachers follow the designated curriculum that has been approved by the Adrian Public Schools Board of Education. Our core curriculum follows the Michigan Curriculum Framework and is aligned with the Common Core Standards for the state. Michener teachers have received and will continue to be trained in the Common Core Standards with full implementation of the Common Core State Standards underway this school year in Math, Reading and Science. A copy of the core curriculum is available for your review in the Michener Elementary School Office and/or at <https://theadrianmaples-public.rubiconatlas.org>.

5. Student Achievement

District wide and building wide unit math assessments are administered to all Michener students at the end of each math unit during the school year. All kindergarten-fourth grade students also take the NWEA-Maps assessment in the fall, winter and spring to monitor academic progress in reading and math. Each spring, third and fourth grade students take the statewide assessment, M-Step.

2016-2017	<u>Michener</u>	State	ISD	District
ELA (3)	25.6	44.10%	47.50%	38.60%
Math (3)	34.9	46.80%	47.10%	35.70%
ELA (4)	21.4	44%	44.80%	40.20%
MATH (4)	30.4	42.60%	40%	29%
SCIENCE	8.9	14.60%	13.20%	10%

6. Parental Involvement at Parent Teacher Conferences

Michener Elementary strives to involve parents to establish positive, two-way communication to improve student achievement. Below is the data of the percentages of parents who attended conferences.

	<u>Fall</u>	<u>Spring</u>
2010-11	95%	98%
2011-12	98%	98%
2012-13	99%	96%
2013-14	97%	*56%
2014-15	98%	97%
2015-16	96%	97%
2016-17	96%	97%

*Due to the high number of weather-related school closure days, Parent-Teacher conferences in the Spring of 2013-14 were held on one night from 5:00-8:00 with parents "dropping in" to talk with the classroom teachers instead of having scheduled times for each conference.

Points of Pride

This year as the new principal at Michener Elementary I have enjoyed seeing lots of great things happen:

- **Daily 5 Reading** - MAISA reading/literacy curriculum has continued with specialized training for teachers in Guided Reading to individualize instruction for all students. We continue to use the **MAISA Writing** using the writing workshop model. Students also receive hands-on math and science curriculum, quality art, music, Spanish and physical education instruction.
- We are continuing our implementation of PBIS and adding the element of Restorative Justice through Peace Circles. Fifth graders have engaged in anti-bullying conversations with the help of a mediator. We are collaborating with the Southeast Michigan Dispute Resolution to implement restorative justice and peace circles
- To help our students develop as readers, we continue to have a vibrant Fluency Friends program with many community volunteers reading with our students each

week. We also have Lunch Buddies who are forming positive relationships with students and encouraging them academically. We have recently added Read With Hachi the therapy dog. The kids love this!

- Soul Sisters is a lunchtime club to build friendships. The girls who chose to attend this club learn friendship building skills.
- Our Kindness Campaign reaches out into the community and gives back, as well as spreading kindness here at school. The students raised funds to make donations to the Hope Center and the Lenawee County Humane Society.
- Fourth graders collaborate with the Anthropology class at Siena Heights. SHU students get to observe and volunteer in our classrooms. Our students get to tour campus and have lunch as well as getting to know a college student
- The Kids Against Hunger Campaign raised \$480 which allowed our building to pay for 1433 meals for underprivileged children. Eight staff members including our custodian volunteered on a Saturday to pack the meals.
- Several of our 5th Graders received Civilian Commendations from the Adrian City Council for their quick action when a peer had a medical emergency. These students were honored at a Council meeting.
- Cops and Kindergarteners continues this year and is the subject of the commissioned book Cops and Kiddos.
- The use of technology has increased building-wide. MSN is a student initiated idea. The students meet weekly and have produced two news broadcasts. Second graders are coding Ozobots to help with reading comprehension and integrating science and math into ELA. Many students are demonstrating knowledge by creating YouTube videos to teach what they have learned.
- In collaboration with Rotary and the City of Adrian, over a dozen full sized trees are being planted on our playground as part of ongoing improvements.

We are looking forward to another fantastic school year next year.

Sincerely,

Ann Lacasse

Mrs. Ann Lacasse, Principal

Annual Education Report
 Michener Elementary School (09674)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	44.4%	27.6%	8.6%	19.0%	24.1%	48.3%
ELA	3rd Grade Content	All Students	2016-17	44.1%	38.6%	25.6%	9.3%	16.3%	14.0%	60.5%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	30.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	16.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	34.4%	27.3%	13.6%	13.6%	13.6%	59.1%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	35.2%	32.0%	12.0%	20.0%	20.0%	48.0%
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	50.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	48.6%	21.7%	0.0%	21.7%	34.8%	43.5%
ELA	3rd Grade Content	White	2016-17	51.7%	43.9%	21.4%	7.1%	14.3%	7.1%	71.4%
ELA	3rd Grade Content	Female	2015-16	49.5%	49.5%	34.6%	11.5%	23.1%	23.1%	42.3%
ELA	3rd Grade Content	Female	2016-17	47.7%	38.2%	29.2%	4.2%	25.0%	16.7%	54.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2015-16	42.6%	40.0%	21.9%	6.3%	15.6%	25.0%	53.1%
ELA	3rd Grade Content	Male	2016-17	40.7%	39.2%	21.1%	15.8%	5.3%	10.5%	68.4%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	40.5%	23.4%	6.4%	17.0%	21.3%	55.3%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	33.3%	25.0%	10.0%	15.0%	15.0%	60.0%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	7.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	34.0%	25.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Migrant	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	10.5%	10.0%	0.0%	10.0%	10.0%	80.0%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	24.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	29.4%	28.3%	13.2%	15.1%	28.3%	43.4%
ELA	4th Grade Content	All Students	2016-17	44.2%	40.2%	21.4%	10.7%	10.7%	12.5%	66.1%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Black or African American	2015-16	20.4%	15.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	36.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	20.3%	17.9%	3.6%	14.3%	25.0%	57.1%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	29.6%	20.0%	10.0%	10.0%	10.0%	70.0%
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	38.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	45.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	34.8%	38.1%	23.8%	14.3%	33.3%	28.6%
ELA	4th Grade Content	White	2016-17	51.5%	43.4%	18.2%	13.6%	4.5%	13.6%	68.2%
ELA	4th Grade Content	Female	2015-16	50.9%	24.3%	23.3%	10.0%	13.3%	23.3%	53.3%
ELA	4th Grade Content	Female	2016-17	48.6%	45.0%	21.7%	8.7%	13.0%	21.7%	56.5%
ELA	4th Grade Content	Male	2015-16	41.8%	33.6%	34.8%	17.4%	17.4%	34.8%	30.4%
ELA	4th Grade Content	Male	2016-17	39.9%	35.8%	21.2%	12.1%	9.1%	6.1%	72.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	25.4%	28.6%	12.2%	16.3%	26.5%	44.9%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	38.5%	17.8%	6.7%	11.1%	8.9%	73.3%
ELA	4th Grade Content	English Learners	2015-16	24.3%	7.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	22.9%	18.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	3.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	10.5%	7.1%	0.0%	7.1%	7.1%	85.7%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	40.9%	31.0%	12.1%	19.0%	27.6%	41.4%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	35.7%	34.9%	7.0%	27.9%	23.3%	41.9%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	20.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	25.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	30.5%	36.4%	13.6%	22.7%	22.7%	40.9%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	31.0%	32.0%	8.0%	24.0%	32.0%	36.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	55.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	44.3%	26.1%	13.0%	13.0%	34.8%	39.1%
Mathematics	3rd Grade Content	White	2016-17	54.8%	41.2%	42.9%	7.1%	35.7%	14.3%	42.9%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	43.5%	38.5%	19.2%	19.2%	30.8%	30.8%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	31.8%	37.5%	4.2%	33.3%	25.0%	37.5%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	38.7%	25.0%	6.3%	18.8%	25.0%	50.0%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	40.2%	31.6%	10.5%	21.1%	21.1%	47.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	33.8%	23.4%	6.4%	17.0%	29.8%	46.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	32.4%	37.5%	7.5%	30.0%	20.0%	42.5%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	7.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	46.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Migrant	2016-17	21.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	10.8%	0.0%	0.0%	0.0%	10.0%	90.0%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	32.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	23.4%	32.1%	7.5%	24.5%	39.6%	28.3%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	29.6%	30.4%	7.1%	23.2%	32.1%	37.5%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	7.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	27.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	20.0%	17.9%	3.6%	14.3%	42.9%	39.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	18.5%	30.0%	15.0%	15.0%	40.0%	30.0%
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	15.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	40.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	27.3%	47.6%	9.5%	38.1%	38.1%	14.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	White	2016-17	49.7%	31.9%	27.3%	4.5%	22.7%	31.8%	40.9%
Mathematics	4th Grade Content	Female	2015-16	42.1%	12.1%	23.3%	3.3%	20.0%	40.0%	36.7%
Mathematics	4th Grade Content	Female	2016-17	39.6%	26.4%	34.8%	4.3%	30.4%	26.1%	39.1%
Mathematics	4th Grade Content	Male	2015-16	45.8%	32.6%	43.5%	13.0%	30.4%	39.1%	17.4%
Mathematics	4th Grade Content	Male	2016-17	44.2%	32.5%	27.3%	9.1%	18.2%	36.4%	36.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	20.8%	32.7%	8.2%	24.5%	40.8%	26.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	23.6%	26.7%	6.7%	20.0%	31.1%	42.2%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	6.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	8.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	9.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	10.5%	7.1%	0.0%	7.1%	7.1%	85.7%
Science	4th Grade Content	All Students	2015-16	14.7%	9.7%	11.3%	7.5%	3.8%	26.4%	62.3%
Science	4th Grade Content	All Students	2016-17	14.6%	10.4%	8.9%	3.6%	5.4%	14.3%	76.8%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	9.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	6.3%	3.6%	0.0%	3.6%	17.9%	78.6%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	3.7%	5.0%	0.0%	5.0%	20.0%	75.0%
Science	4th Grade Content	Two or More Races	2015-16	12.5%	8.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	20.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	12.2%	19.0%	19.0%	0.0%	38.1%	42.9%
Science	4th Grade Content	White	2016-17	18.2%	11.1%	9.1%	0.0%	9.1%	13.6%	77.3%
Science	4th Grade Content	Female	2015-16	13.0%	3.8%	0.0%	0.0%	0.0%	20.0%	80.0%
Science	4th Grade Content	Female	2016-17	12.6%	5.5%	8.7%	4.3%	4.3%	8.7%	82.6%
Science	4th Grade Content	Male	2015-16	16.4%	14.6%	26.1%	17.4%	8.7%	34.8%	39.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2016-17	16.5%	15.0%	9.1%	3.0%	6.1%	18.2%	72.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	6.8%	12.2%	8.2%	4.1%	24.5%	63.3%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	8.8%	6.7%	4.4%	2.2%	15.6%	77.8%
Science	4th Grade Content	English Learners	2015-16	2.9%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	3.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	10.5%	7.1%	7.1%	0.0%	0.0%	92.9%



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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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Michener Elementary School (09674)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	85.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10	<10

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Michener Elementary School (09674)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Michener Elementary School (09674)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Michener Elementary School (09674)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.5%	38.2%	100.0%	24.2%
All Students	Mathematics	98.7%	39.1%	99.5%	25.4%	100.0%	33.0%
All Students	Science	97.9%	24.9%	99.4%	16.8%	100.0%	9.4%
All Students	Social Studies	97.8%	33.7%	99.1%	24.2%	N/A	N/A
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	N/A
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	N/A	N/A
Asian	Mathematics	99.3%	68.9%	<30	<30	N/A	N/A
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	N/A	N/A
Black or African American	ELA	97.6%	25.0%	100.0%	23.1%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	100.0%	11.5%	<30	<30
Black or African American	Science	96.0%	7.0%	100.0%	3.3%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	100.0%	6.5%	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	29.6%	100.0%	30.0%
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	15.6%	100.0%	32.5%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	9.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.5%	16.0%	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	<30	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	97.9%	32.2%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	97.9%	26.4%	<30	<30
Two or More Races	Science	97.7%	21.9%	96.4%	16.0%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	94.6%	18.2%	N/A	N/A
White	ELA	98.9%	56.1%	99.3%	44.9%	100.0%	17.1%
White	Mathematics	99.0%	45.6%	99.3%	31.3%	100.0%	31.4%
White	Science	98.4%	29.7%	99.5%	21.9%	<30	<30
White	Social Studies	98.3%	39.7%	99.2%	30.6%	N/A	N/A
Economically Disadvantaged	ELA	98.2%	33.5%	99.5%	32.0%	100.0%	21.8%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.6%	19.4%	100.0%	32.1%
Economically Disadvantaged	Science	97.2%	13.0%	99.8%	11.4%	100.0%	7.1%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.3%	16.3%	N/A	N/A

Annual Education Report
 Michener Elementary School (09674)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	100.0%	12.5%	<30	<30
English Learners	Mathematics	99.0%	23.0%	100.0%	18.1%	<30	<30
English Learners	Science	98.4%	5.0%	100.0%	2.9%	<30	<30
English Learners	Social Studies	98.2%	7.8%	100.0%	16.7%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	98.7%	16.3%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	99.6%	11.1%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	99.0%	10.2%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	97.9%	13.3%	N/A	N/A

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	78.68%	N/A
American Indian or Alaska Native	66.57%	100.00%	N/A
Asian	90.20%	92.86%	N/A
Black or African American	67.36%	56.25%	N/A
Hispanic of Any Race	72.60%	78.21%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	N/A
White	83.38%	79.45%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	70.25%	N/A
English Learners	72.11%	63.16%	N/A
Students With Disabilities	55.35%	48.00%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	84.24%	77.35%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Michener Elementary School	53.30	57.87	N/A	N/A	80.23	100.00	N/A	61.23

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	6	16	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	9.1%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9